



The Philosophy of Education Society
79th Annual Meeting

“Democratic Education in Undemocratic Times”

March 3-6, 2023
Palmer House Hilton
Chicago, Illinois, USA

The John Dewey Society
79th Annual Meeting

“The Arts as a Site of Social Reconstruction”

March 2-4, 2023
Hull House and Palmer House Hilton
Chicago, Illinois, USA

WELCOME!

Welcome to the annual meeting of the Philosophy of Education Society. We are so glad you are here!

This year's PES conference is taking place from March 2-6, 2023 at the Palmer House Hilton, in Chicago, Illinois, USA. Our conference highlights the theme of "Democratic Education in Undemocratic Times," with a number of sessions that explore some of the contemporary challenges to civic and democratic education. This is a pivotal moment for democracy around the world, and, by extension, for democratic education. The contours of our current democratic crisis are increasingly familiar: sharply partisan politics, the rise of authoritarianism, attacks on voting rights and free elections, increasingly un-deliberative discourse, and the erosion of democratic values. What ideas of democracy—and democratic education—are necessary in this socio-political time? And what role should philosophers of education play in this moment? Can philosophers of education still talk about the "democratic" purposes of education? Or are democratic societies – and their education systems – so far removed from democratic ideals as to render those democratic purposes meaningless? While we welcome all submissions, with this theme, we hope to foster a renewed conversation about the connections between philosophy of education and democracy. What are they? What ought they to be?

While encouraging reflections on these questions, PES is a broad and inclusive scholarly community. This year's conference includes a wide range of philosophical work from diverse disciplinary traditions. We are certain that you will find sessions that advance and stretch your thinking. As a special collaboration this year, PES is partnering with the John Dewey Society (JDS) to hold their annual conference alongside PES. JDS events start on Thursday, March 2 at Chicago's historic Hull House. All PES attendees are welcome to attend JDS sessions (there is no additional registration fee for JDS events). This year's Dewey lecture, by Jane Addams scholar, Marilyn Fischer will take place Thursday evening at Palmer House. Co-sponsored JDS sessions will continue on Friday and Saturday.

In addition, the conference includes addresses from our Kneller lecturer, Elizabeth Anderson (University of Michigan), this year's PES President, and many other exciting papers, symposia, and works-in-progress sessions. There are also events organized by several PES committees and special interest groups, and many opportunities to become more involved in our organization. We welcome you, and encourage your contributions in our vibrant scholarly community.

Conference Rooms and Locations

All PES sessions will be held on the 6th floor of the Palmer House Hilton ([here](#) is a map of the 6th floor). A map is also included on the last page of the printed program. The John Dewey Society (JDS) will be starting its annual meeting on Thursday, March 2 at the Hull House/ Jane Addams Museum (800 South Halsted St, Chicago, IL 60607). JDS events will transition over to the Palmer House on Thursday evening, and run (at Palmer House) through Saturday evening.

Registration and Membership

The PES registration desk will be located on the 6th Floor of the Adams/Monroe Foyer. Registration desk hours will be: Friday 8:00 am-12:00 pm and 1:00-4:00 pm and Saturday 8:00 am-12:00 pm and 1:00-4:00 pm. If you are already registered, please check in at the registration desk for your name badge, program and other items. If you have not yet registered, you can do so at [this link](#), or in person at the registration desk. All PES conference attendees must be registered for the conference. Early bird registration rates are only good through February 3, 2023. And our [special conference rate](#) (\$139 USD) at the Palmer House is

only available through February 10, 2023. Consider joining (or updating) your [PES membership](#) to take advantage of the member conference rate. In addition to supporting our society, PES members receive reduced registration rates, access to other events, and PES communications.

Different Types of Sessions

There are several different types of sessions on the PES program:

- **Invited Lectures or Sessions:** These general (plenary) sessions include our invited Kneller lecture, the PES Presidential address, and occasional topical sessions. This year, we will have an interactive panel discussion on the challenges of democratic education in undemocratic times.
- **Concurrent Paper Sessions:** Papers accepted on the program are each paired with a respondent. Paper sessions feature the author presenting the paper, the respondent, and time for discussion with the audience.
- **General Paper Sessions:** Each year, three papers accepted on the conference paper are selected as “general” or “plenary” sessions which are the only sessions held at a particular time.
- **Symposia and Alternative Sessions:** These sessions are organized by submitters around particular themes and ideas. Examples include symposium sessions organized around a central topic or question, roundtables, ‘author-meets-critics’ sessions, performances, interviews, or other creative sessions.
- **Works-in-Progress (WIP) Sessions:** These sessions connect 2-3 complementary paper projects (in development) with a Chair/Discussant. These sessions are designed to be interactive and conversational, and offer opportunities for feedback and discussion. Authors are encouraged to briefly summarize their argument, and perhaps provide a handout. Discussants offer some feedback and ideas, and the remainder of the time is open for discussion with the audience.
- **Committee Meetings:** PES has many ‘standing’ committees that meet at the annual conference (these are listed in the program with current chairs and members). In general, anyone is welcome to attend committee meetings. The only exceptions are noted in the program as “closed committee meetings” (these include the PES Executive Committee, COPA, the Membership Committee and the 2024 Program Committee meeting).
- **Special Interest Group (SIG) Meetings:** PES members have established a variety of smaller groups around particular interest areas. These groups generally hold meetings during the morning breakfast times. Anyone interested is very welcome to attend!

New Members

A warm welcome to new members and first-time conference attendees! Our Commission on Professional Affairs (COPA) will be hosting a “New Member Orientation” on Friday, March 3 during breakfast, 7:30-9:00 am. Please stop by the session to meet others, learn more about PES, the conference, and opportunities to get involved. In addition, PES hosts a New Member Reception on Friday evening: please come!

Resources for Students

PES has an active and dynamic graduate student committee that coordinates events and resources for graduate students and emerging scholars in our field. This committee will be hosting a Graduate Student

meeting on Friday, March 3, and a brief social meet-up time on Friday evening, 6:45-7:30 pm. In addition, the PES Mentoring and Development Committee is hosting an evening session, “Mentoring in Undemocratic Times” on Friday, March 3, 7:30-9 pm.

Get involved!

To learn more about our organization, please attend our PES Business Meeting (Sunday, 5-6:30 pm). In addition, there are many ways to get involved through PES committees and special interest groups (SIGs). In general, *anyone is welcome* to attend any committee and SIG meetings. The only exceptions are noted in the program as “closed committee meetings” (these include the PES Executive Committee, COPA, the Membership Committee and the 2024 Program Committee meeting).

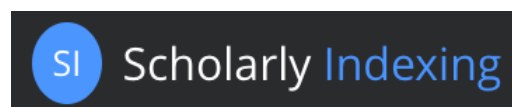
Chicago Resources and Hospitality Guide

For more information on hotel reservations, airport and Union Station transportation and parking, as well as recommendations for restaurants, coffee shops and bars, nearby museums and attractions, and parks/outdoor spaces, please [click here](#) for the Chicago Hospitality Guide (assembled by Annie Schultz, 2023 PES Hospitality Chair).

CONFERENCE SPONSORS

Special thanks to contributors and sponsors of our annual meeting:

School of Education, University of Colorado Boulder ([Link](#))
Office of the Provost, University of Colorado Boulder ([Link](#))
Lynch School of Education, Boston College ([Link](#))
Educational Theory ([Link](#))
John Dewey Society ([Link](#))
Scholarly Indexing ([Link](#))
Bloomsbury Press ([Link](#))



PHILOSOPHY OF EDUCATION SOCIETY

Founded in 1941, PES is an international scholarly organization that promotes the philosophic treatment of educational practice, policy and research, advances the quality of teaching the philosophy of education, and cultivates fruitful relationships between and among philosophers, philosophers of education, and educators. The membership of PES comprises hundreds of faculty, graduate students, and other interested parties from around the globe. PES hosts an annual conference—dedicated to the dissemination of scholarly research related to philosophy of education—at various locations throughout North America.

JOHN DEWEY SOCIETY

Founded in 1936, the purpose of the John Dewey Society (JDS) is to foster intelligent inquiry into problems pertaining to the place and function of education in social change, and to share, discuss, and disseminate the results of such studies. The Society maintains three active journals and holds an annual meeting that features work in the fields of philosophy and education. JDS provides a space for building and sustaining a network of scholars, teachers, and community activists dedicated to democratic social change.

LAND ACKNOWLEDGMENTS & CONTINUED LEARNING

Land acknowledgements are complex, and incomplete. We include the following land acknowledgement, jointly crafted by the American Indian Center of Chicago and the University of Chicago, as an invitation to reflect on our relationship with this city and place, as well as a commitment to learn about (and act to dismantle) ongoing legacies of settler colonialism and genocide. To learn more, and connect with local organizations engaged in these efforts, please find more resources [here](#) (in the online program) or scan this QR code.

Chicago is the traditional homelands of the Council of the Three Fires: The Odawa, Ojibwe, and Potawatomi Nations. Many other Tribes like the Miami, Ho-Chunk, Menominee, as well as the Sac and Fox also called this area home. Due to Chicago's location, at the intersection of several great waterways, the land naturally became a site, which many tribes used for travel and healing. American Indians continue to call this area home, the sixth-largest Urban American Indian community that still practices their heritage, traditions, and care for the land and waterways. Today, Chicago continues to be a place that calls many people from diverse backgrounds to live and gather here. Despite the many changes the city has experienced, both the American Indian Center and our scholarly community see the importance of the land and this place that has always been a city home to many diverse backgrounds and perspectives.

PES COMMITTEES

PES Executive Committee 2022-2023

President: Michele S. Moses, *University of Colorado Boulder*

President-Elect: AG Rud, *Washington State University*

Executive Director: Amy Shuffelton, *Loyola University Chicago*

Communications Director: Bryan Warnick, *The Ohio State University*

Executive Board Member: Natasha Levinson, *Kent State University*

Executive Board Member: Winston Thompson, *The Ohio State University*

Program Committee Chair and 2023 Editor of *Philosophy of Education*

Terri S. Wilson, *University of Colorado Boulder*

Program Committee and Contributing Editors

Larry Blum, *University of Massachusetts Boston*

Darren Chetty, *Institute of Education, University College London*

Juan Mata Espindola, *Universidad Nacional Autónoma de México*

Walter Feinberg, *University of Illinois Urbana-Champaign*

Bob Floden, *Michigan State University*

Jeff Frank, *St. Lawrence University*

Daniella Forster, *University of Newcastle*

Kevin Gary, *Valparaiso University*

LeAnn Holland, *St. Lawrence University*

Givanni M. Ildefonso-Sánchez, *LaGuardia Community College*

Deborah Kerdeman, *University of Washington*

Kathleen Knight Abowitz, *Miami University*

Meira Levinson, *Harvard University*

Natasha Levinson, *Kent State University*

Christopher Martin, *University of British Columbia*

Kevin McDonough, *McGill University*

Aline Nardo, *University of Edinburgh*

Lana Parker, *University of Windsor*

Suzanne Rosenblith, *University of Buffalo*

Shilpi Sinha, *Adelphi University*

James Stillwaggon, *Iona College*

David Waddington, *Concordia University*

Barb Stengel, *Vanderbilt University* (for The John Dewey Society)

The Program Committee offers special thanks to Kathy Hytten (*University of North Carolina Greensboro*) and Cris Mayo (*University of Vermont*).

Program Committee for the PES/Educational Theory Pre-Conference Workshop on “Civic Education”

Paula McAvoy, *North Carolina State University*

Rebecca Taylor, *University of Illinois Urbana-Champaign*

Terri S. Wilson, *University of Colorado Boulder*

PES Program Graduate Assistant

Kyle Kopsick, *University of Colorado Boulder*

JDS Annual Meeting Program Committee

Program Chair: Barbara Stengel, *Vanderbilt University*
Andrea English, *University of Edinburgh*
Jim Garrison, *Virginia Tech University*
Matt Johnson, *Independent Scholar, Church World Services*
Danielle Lake, *Elon University*
Danny Mamlok, *Tel Aviv University*
Buddy North, *Teachers College, Columbia University*
Greg Seals, *College of Staten Island/CUNY*
Doug Simpson, *Texas Christian University*
Rebecca Sullivan, *Teachers College, Columbia University*

Conference Management Committee

Chair: Derek Gottlieb, *University of Northern Colorado (2023)*
Tony DeCesare, *DePaul University (2024)*
Kathleen Knight-Abowitz, *Miami University (2024)*
Annie Schultz, *Miami University (2023) ex officio*

Social Media Ambassadors

Team Leader: Jessica Lussier, *University of British Columbia*
Cara Furman, *University of Maine at Farmington*
Bing Quek, *Teachers College, Columbia University*

Hospitality Chair

Annie Schultz, *Miami University*

PES Meeting Planner

Segi Desta

Philosophy of Education Journal

Editors: Heather Greenhalgh-Spencer, *Texas Tech University*
Liz Jackson, *Education University of Hong Kong*

GroundWorks

Editor: Cara Furman, *University of Maine at Farmington*

Legacy Paper Award Committee

Chair: Michele S. Moses, *University of Colorado Boulder*
Terri S. Wilson, *University of Colorado Boulder*
Larry Blum, *University of Massachusetts Boston*

Joint PES & Educational Theory Outstanding Paper Award Committee

Chair: Michele S. Moses, *University of Colorado Boulder*
Nick Burbules, *University of Illinois Urbana-Champaign*
Cris Mayo, *University of Vermont*
Jeff Frank, *St. Lawrence University*
Terri S. Wilson, *University of Colorado Boulder*

President's Task Force on Conference and Community

Co-Chair: Winston Thompson, *The Ohio State University*
Co-Chair: Kathy Hytten, *University of North Carolina Greensboro*
Cara Furman, *University of Maine at Farmington*
Heather Greenhalgh-Spencer, *Texas Tech University*
Clarence Joldersma, *Calvin University*
Amy Shuffelton, *Loyola University Chicago*
Dave Waddington, *Concordia University*
Bryan Warnick, *The Ohio State University*
Terri S. Wilson, *University of Colorado Boulder*

Commission on Professional Affairs (COPA)

Co-Chair: Ashley Taylor, *Colgate University* (2023)
Co-Chair: Dini Metro-Roland, *Western Michigan University* (2026)
David Waddington, *Concordia University* (2024)
Lauren Bialystok, *University of Toronto* (2025)
Megan Laverty, *Teachers College, Columbia University* (2027)

Just Community Committee

Chair: Bryan Warnick, *The Ohio State University* (2023)
Barbara Stengel, *Vanderbilt University* (2023)
Shilpi Sinha, *Adelphi University* (2024)

Mentoring and Development Committee

Chair: Rachel Wahl, *University of Virginia* (2023)
Rebecca Taylor, *University of Illinois Urbana-Champaign* (2023)
Meghan Brindley, *Kent State University* (2023)
Tyson Lewis, *University of North Texas* (2024)
Paula McAvoy, *North Carolina State University* (2025)

Membership Committee

Chair: Kathy Hytten, *University of North Carolina Greensboro* (2024)
Vik Joshi, *Teachers College, Columbia University* (2024)
Clarence Joldersma, *Calvin University* (2025)
Barbara Applebaum, *Syracuse University* (2025)

Finance Committee

Chair: Mike Gunzenhauser, *University of Pittsburgh* (2024)
Kal Alston, *Syracuse University* (2023)
Samantha Deane, *Boston College* (2024)
Sasha Sidorkin, *California State University Sacramento* (2025)

Graduate Student Committee 2022-2023

Chair: Addyson Frattura, *University of British Columbia*
Vik Joshi, *Teachers College, Columbia University* (Chair-Elect)
Jessica Lussier, *University of British Columbia* (Historian)
Mylo Parker-Emerson, *Loyola University Chicago* (Social Chair)

Committee on the Status of Women (CoSW)

Chair: Stephanie Burdick-Shepherd, *Lawrence University* (2023)

Adi Burton, *University of British Columbia* (2023)

Jessica Davis, *Notre Dame of Maryland University* (2024)

Cristina Cammarano, *Salisbury University* (2025)

Committee on Race and Ethnicity (CoRE)

Chair: Canute Thompson, *University of the West Indies* (2023)

Huey-Li Li, *University of Akron* (2023)

Larry Blum, *University of Massachusetts Boston* (2024)

Shilpi Sinha, *Adelphi University* (2024)

Tomas Rocha, *University of Washington* (2025)

Elections Committee 2022-2023

Chair: Megan Laverty, *Teachers College, Columbia University*

René Arcilla, *New York University*

Lauren Bialystock, *University of Toronto*

Cristina Cammarano, *Salisbury State University*

Cris Mayo, *University of Vermont*

Sam Rocha, *University of British Columbia*

Ashley Taylor, *Colgate University*

Religion and Spirituality SIG

Chair: Emily G. Wenneborg, *Urbana Theological Seminary*

Decolonial Studies SIG

Chair: Nassim Noroozi, *McGill University*

Phenomenology and Existential Philosophy SIG

Chair: Joris Vlieghe, *KU Leuven*

Disability SIG

Co-Chair: Kevin McDonough, *McGill University*

Co-Chair: Kari Gustafson, *Douglas College*

Ethics SIG

Chair: Benjamin Paxton, *University of Virginia*

Education's Autonomy SIG

Chair: Doron Yosef-Hassidim, *Lakehead University*

PES & JDS 2023 PROGRAM

Thursday, March 2, 2023

John Dewey Society Annual Meeting Events

Hull House/ Jane Addams Museum, 800 South Halsted St, Chicago, IL 60607

All are welcome; there is no additional registration fee for JDS events at Hull House. However, if you are not a JDS member, please contact barbara.stengel@vanderbilt.edu to be included in planning for lunch and sessions. In addition, papers will be available prior to the conference at [JDS 2023 Conference Papers](#). A single document including paper abstracts is also available at the same link.

9:30 – 10:45 am JDS Paper Session

Art in the Service of Resistance and Reconstruction

Showing Resistance: Protest Art as Public Pedagogy
Dennis Gunn, *Iona University*

John Dewey on Art as Site of Social Reconstruction
Leonard Waks, *Temple University*

Chair/Discussant: Jessica Heybach, *Florida International University*

11:00 – 12:00 pm Reflecting on Hull House's Legacy: The Arts and Social Reconstruction

Choose one of the following sessions:

How Educational Institutions Make and Shape Artists: A Progressive Era Case Study, Annie Storr, *Brandeis University*

Or

Art Making as a Pedagogy for Resistance and Re-Visioning (workshop)
Audrey Thompson, *University of Utah*

12:15 – 1:45 pm Lunch and Presidential Symposium: The Arts as a Site of Social Reconstruction

Ross Jordan, *Interim Director and Curatorial Manager, Jane Addams Hull-House*
Annie Storr, *Brandeis University*

Moises Salazar, *Chicago-based Artist*

Gabrielle Aruta, *Filo Sofi Arts*

Mary-Jane Jacob, *School of the Art Institute of Chicago*

Chair/Moderator: David Granger, *SUNY Geneseo*

Lunch from local restaurants will be provided for participants

2:00 – 3:00 pm

Reflecting on Hull House's Legacy: The Arts and Social Reconstruction

Choose one of the following sessions:

Hull House Tour

Or

Chicago Artists & Latinx Traditions. Meet Chicago-based artists, each of whom will be bringing a work of art, to engage in a discussion about Latinx craft traditions and how they are being used and reimagined by young Chicago born/raised or art school educated artists. Artists include:

Elvia Carreon (she/her) is a queer Mexican-American painter and traditional Mexican folk dancer incorporating hair into her work. ([Website](#)) ([Instagram](#))

Juan Arango Palacios (they/them/theirs) was born in Columbia, raised in Texas, and an educated and practicing artist in Chicago. Juan just became an American earlier this year. Juan makes textiles. ([Website](#)) ([Instagram](#))

Sydney Jimenez (she/her) is a Chicago-educated artist. She's a ceramicist using the form to depict contemporary brown bodies. ([Website](#)) ([Instagram](#))

Jonathan Herrera Soto (he/him) is a first-generation Mexican-American. He is currently a PD Soros Fellow and a second-year MFA student at Yale. Jonathan draws on mechanics as craftsmanship, revealing the divine aspects of these materials ([Website](#)) ([Instagram](#))

Moises Salazar (they/them/theirs) grew up Mexican American in Chicago to immigrant parents. Moises will make something for this event that leans more into their use of crochet. ([Website](#)) ([Instagram](#))

3:15 – 4:30 pm

JDS Paper Session

Art, Activism and Social Change

Participatory Place-Based Story-Telling, Art and Activism
Danielle Lake, *Elon College*

Finding Duende: Reflections on the Possibility for Radical Social Change through Art with and beyond Dewey
Laura Camas, *CES Don Bosco/University of Nebrija* and Aline Nardo, *University of Edinburgh*

Chair/Discussant: *Mary-Jane Jacob, School of the Art Institute of Chicago*

4:45 – 6:30 pm **Dinner Break**

4:30 – 6:30 pm **PES Executive Board Meeting**

Closed committee meeting
Location: *Medinah Parlor*

6:30 – 8:00 pm **The John Dewey Lecture**

Addams' Literary Artistry in *Twenty Years at Hull House*

Speaker: Marilyn Fischer, *University of Dayton*

Chair: Kyle Greenwalt, *Michigan State University*

Location: *Adams Room (Palmer House)*

8:00 – 9:30 pm **JDS Reception**

Dessert reception sponsored by the *John Dewey Society* and *PES*

Location: *Adams/Monroe Foyer*

Thursday, March 2, 2023

Pre-Conference Workshop on “Civic Education” (Paper workshop; by invitation only)

Workshop co-sponsored by *Educational Theory* and the Philosophy of Education Society

Conveners: Paula McAvoy, North Carolina State University, Rebecca Taylor, University of Illinois Urbana-Champaign & Terri S. Wilson, University of Colorado Boulder

Location: *Grant Park Parlor*

8:30-10:00 am **Workshop Session 1**

“Teacher Preparation & Schools Beyond Transacting Civic Education: Envisioning a Credal Deep Pluralism” Sheron Fraser-Burgess, *Ball State University* & Chris Higgins, *Boston College*

“Addressing the Political Education Paradox Under Conditions of Polarization: Disclosing Epistemic Constraints on Educators’ Political Cognition as Civic Pedagogy,” Eric Torres *Harvard University*

Discussant: Paula McAvoy, *North Carolina State University*

10:15-11:45 am

Workshop Session 2

“Silencing Deliberative Talk: Policy Narratives’ Power to Sow Distrust,” Jane Lo, *Michigan State University*

“Queer Civics & the Straight State: Reading the Illusion of LGBTQ+ Inclusion through the Form of the Child,” Jon Wargo, *Boston College* & Josh Coleman, *University of Iowa*

Discussant: Li-Ching Ho, *University of Wisconsin-Madison*

1:30-3:00 pm

Workshop Session 3

“U.S. Higher Education’s Civic Responsibility to Educate Prospective Informal Political Representatives” Caitlin Murphy Brust, *Stanford University* & Hannah Widmaier, *UCLA*

“The Grown Ups are not Alright: Theorizing Adult Democratic Education,” Tony DeCesare, *DePaul University*

Discussant: Demetri Morgan, *Loyola University Chicago*

3:15-4:45 pm

Workshop Session 4

“Enacting Civic-Minded Early Childhood Pedagogy in the Context of Chauvinistic Education Legislation,” Joy Dangora Erickson, *Endicott College* & Winston Thompson, *The Ohio State University*

“Populist Challenges to Truth and Democracy met with Pragmatist Alternatives in Citizenship Education,” Sarah Stitzlein, *University of Cincinnati*

Discussant: Tony Laden, *University of Illinois Chicago*

Friday, March 3, 2023

7:30 – 8:45 am

Coffee and Continental Breakfast (*Monroe Room*)

7:30 – 8:45 am

Breakfast Meetings

Welcome Session for New Members

Hosted by the PES Membership Committee and Commission on Professional Affairs (COPA)

If you are new to PES, welcome! Please come and have breakfast, meet some longtime and new members, learn more about the program and conference logistics, find out how to get more involved in our organization, and hear about the benefits of making PES one of your scholarly homes. This is your chance to

make connections, ask any questions you have about the organization, and meet some cool people who can help you to feel welcome at the conference.

Chairs: Dini Metro-Roland, *Western Michigan University*, and Kathy Hytten, *University of North Carolina Greensboro*

Location: *Hancock Parlor*

Committee on Race and Ethnicity (CoRE)

Chair: Canute Thompson, *University of the West Indies*

Location: *Grant Park Parlor*

Religion and Spirituality SIG

Chair: Emily G. Wenneborg, *Urbana Theological Seminary*

Location: *Medinah Parlor*

9:00 – 10:15 am

Concurrent Paper Sessions

White Complicity and the “Inability to Dissent”

Author: Barbara Applebaum, *Syracuse University*

Respondent: Shilpi Sinha, *Adelphi University*

Chair: Larry Blum, *University of Massachusetts Boston*

Location: *Grant Park Parlor*

Responding to Fascist Thought: Resources for Anti-Fascist Pedagogy from Paulo Freire

Author: Silas Krabbe, *University of British Columbia*

Respondent: Quentin Wheeler-Bell, *Indiana University*

Chair: Kevin Klein-Cardeña, *Teachers College, Columbia University*

Location: *Hancock Parlor*

Thinking with Death: An Educational Proposition in the Interest of Publicness

Author: Juliette Bertoldo, *Maynooth University*

Respondent: Jessica Lussier, *University of British Columbia*

Chair: LeAnn Holland, *St. Lawrence University*

Location: *Water Tower Parlor*

Privacy and the Renewal of the Common World

Author: Kyle Greenwalt, *Michigan State University*

Respondent: Natasha Levinson, *Kent State University*

Chair: Adi Burton, *University of British Columbia*

Location: *Spire Parlor*

Functionalism as Reflecting and Knowing: Dewey's Epistemology in the *Logic*

Author: Deron Boyles, *Georgia State University*

Respondent: Dave Waddington, *Concordia University*

Chair: Nakia Pope, *Northwest Vista College*

Location: *Medinah Parlor*

JDS Paper Session: Art, Science, Beauty

The Art of Science and the Science of Art
Jim Garrison, *Virginia Tech University*

The Beauty of Understanding: Science as Aesthetics
Bridget Ritz, *Notre Dame* & Brandon Vaidaynathan, *Catholic University of America*

Chair/Discussant: Kurt Stemhagen, *Virginia Commonwealth University*
Location: *Millennium Parlor*

10:15 – 10:30 am **Coffee Break (*Monroe Room*)**

10:30 – Noon **General Session I**

The Publics of Animacy: Ecologizing Democratic Education

Author: Annie Schultz, *Miami University*
Respondent: Troy Richardson, *Cornell University*
Chair: Winston Thompson, *The Ohio State University*
Location: *Adams Room*

Noon – 1:15 pm **Lunch Break & Meetings**

Graduate Student Committee Meeting

Location: *Meet at registration desk*

1:15 – 2:30 pm **Concurrent Paper Sessions**

Civic Imagination and Cosmopolitanism

Author: Alysha Banerji, *Harvard University*
Respondent: Walter Feinberg, *University of Illinois Urbana-Champaign*
Chair: Dustin Webster, *University of Pennsylvania*
Location: *Grant Park Parlor*

Before Deliberation and Dissent: Take Curiosity Seriously

Author: Lynn DeJonghe, *Cobb Institute*
Respondent: Ann Chinnery, *Simon Fraser University*
Chair: Tom Hawk, *Frostburg State University*
Location: *Hancock Parlor*

Fifty Shades of Academic Freedom: Beyond a Binary View

Author: Liz Jackson, *Education University of Hong Kong*
Respondent: Rebecca Taylor, *University of Champaign Urbana*
Chair: Eric Torres, *Harvard University*
Location: *Water Tower Parlor*

Critical Thinking, Thin Ideals, and Irreducibly Normative Deliberation

Author: Ron Aboodi, *Tel Aviv University*

Respondent: Harry Brighouse, *University of Wisconsin-Madison*

Chair: Harvey Siegel, *University of Miami*

Location: *Spire Parlor*

Beyond Action and Cognition: Awareness and Emotion in Experiential Learning

Author: John Henning, *Monmouth University*

Respondent: Jim Garrison, *Virginia Tech University*

Chair: Susan Verducci, *San Jose State University*

Location: *Medinah Parlor*

JDS Paper Session: Dewey on Instrumentalism and Contingency in Art

The Arts and Dewey: Pragmatic Instrumentalism, Arts Advocacy, and Schools
Deron Boyles, *Georgia State University*

Contingency without Rorty: Dewey and Addams on Art as Resistant
Reconstruction

Nicola Ramazzotto, *University of Pisa*

Chair/Discussant: Austin Rooney, *Rutgers University-Camden*

Location: *Millennium Parlor*

2:30 – 2:45 pm

Coffee Break (Monroe Room)

2:45 – 4:00 pm

Symposia Sessions

Three Educational Implications of Berlant's Theory of Cruel Optimism

Participants: Tyson Lewis, *University of North Texas*, Li Xu *University of North Texas*, Isabelle Bishop, *University of North Texas*, Christina Donaldson, *University of North Texas*

Chair: Christina Donaldson, *University of North Texas*

Location: *Grant Park Parlor*

Precarity, Embodiment, and the Neoliberal University: Visions of the Academic Good Life

Participants: Samantha Deane, *Boston College*, Morgan Anderson, *University of Northern Iowa*, Gabriel Keehn, *University of Northern Iowa*

Chair: Gabriel Keehn, *University of Northern Iowa*

Location: *Hancock Parlor*

Reflecting on Method: Democratic Practices in Scholar-Practitioner Collaborations

Participants: Joy Dangora Erickson, *Endicott College*, Vik Joshi, *Teachers College, Columbia University*, Meghan Brindley, *Kent State University*, Stephanie

Burdick-Shepherd, *Lawrence University*, Cara Furman, *University of Maine at Farmington*

Chair: Vik Joshi, *Teachers College, Columbia University*

Location: *Water Tower Parlor*

Science Education in Anti-Democratic Times

Participants: Kevin Elliott, *Michigan State University*, Matt Ferkany, *Michigan State University*, Noah Weeth Feinstein, *University of Wisconsin-Madison*, David Waddington, *Concordia University*

Chair: Matt Ferkany, *Michigan State University*

Location: *Spire Parlor*

Pragmatist Perspectives on Democratic Education in Times of Un/Democratic Populism

Participants: Veli-Mikko Kauppi, *University of Oulu*, Kathleen Knight Abowitz, *Miami University*, Sarah Stitzlein, *University of Cincinnati*

Chair: Sarah Stitzlein *University of Cincinnati*

Location: *Medinah Parlor*

JDS Paper Session: Disinformation and the Polarization of the Public

Rethinking Deweyan Democracy in an Age of Disinformation

Roudy Hildreth, *University of Colorado Boulder*

Dewey's Concern for the Eclipse of the Public: A Forewarning to the Current Polarization in American Politics

Mordechai Gordon, *Quinnipiac University*

Chair/Discussant: Dan Mamlok, *Tel Aviv University*

Location: *Millennium Parlor*

4:00 – 4:15 pm

Break

4:15 – 5:30 pm

PES Works-in-Progress Sessions

Works-in-Progress Sessions connect 2-3 developing paper projects with a discussant. These sessions are designed to be interactive opportunities for feedback and conversation. Come participate!

Teaching and Ethical Decision-Making

The Impact of Online School and Parental Surveillance on Teacher Ethical Decision-Making

Dustin Webster, *University of Pennsylvania* and Tatiana Geron, *Harvard University*

In Conversation with the Self and Others: Language Arts Teachers in Ethical Deliberation

Tina Ta, *OISE/University of Toronto*

“Are You our Teacher?”: The Voice of the School Student during Initial Teacher Education

Elizabeth O’Brien, *University College Dublin*

Chair/Discussant: Tomas Rocha, *University of Washington*

Location: *Grant Park Parlor*

Arendt on Collective Responsibility and Action

“Curriculum wars:” Thinking with Arendt on Collective Responsibility in Education

Ivan Zamotkin, *University of Oulu* and Anniina Leiviskä, *University of Oulu*

The Vita Activa in Troubling Times: An Arendtian Perspective on Collective Teacher Action

Angela Kraemer-Holland, *Kansas State University*

Chair/Discussant: Laura DeSisto, *Johns Hopkins University*

Location: *Hancock Parlor*

Political Theories of Education

Centering the Place of the Individual in Civic Education

Mel Yeung, *Affiliation*

Systematic Political Theories of Education: A Critical Study

Sonia Pavel, *Massachusetts Institute of Technology*

Educating for Autonomy: A Moral Obligation

Katheryn Purcell, *Indiana University*

Discussant: Seth Halvorson, *Bard College*

Location: *Water Tower Parlor*

Environmental Justice

Educating Future Ancestors for Climate Justice

Rowena Azada-Palacios, *Ateneo de Manila University*

Learning to Live with the World: A Long-Life Eco-Socialist View

Alan Bainbridge, *Canterbury Christ Church University*

Prefigurative Education For Creative Eco-Democracy

Brandon Edwards-Schuth, *Washington State University*

Chair/Discussant: LeAnn Holland, *St. Lawrence University*

Location: *Spire Parlor*

Civic Dimensions of Higher Education

Civic Education for Democratic Survival: George Norlin, Authoritarian Populism, and Democracy as Militant Faith

David Meens, *University of Colorado Boulder*

Experimentalism and the Liberal Arts in Civic Education: Enemies or Allies?

Len Waks, *Temple University*

Practitioner-Engaged Inquiry: A Bridge between Philosophy of Education and Higher Education

Paul Geis, *Kent State University*

Chair/Discussant: Roudy Hildreth, *University of Colorado Boulder*

Location: *Medinah Parlor*

Emancipation, Abolition and Liberation

Exploring Educational Possibilities in So-Called 'Undemocratic Times' through an Engagement with Prison Abolition

Maggie O'Neill, *University of Gothenburg*

Democratic Virtues in the Service of Emancipatory Citizenship Education

Charles-Antoine Bachand, *Université du Québec en Outaouais*

Playing at the Limit: Winnicott, Freire and the Limit Situation as Transitional Object

Kevin Klein-Cardeña, *Teachers College, Columbia University*

Chair/Discussant: Sasha Sidorkin, *California State University Sacramento*

Location: *Wrigley Parlor*

4:15 – 5:30pm

JDS Paper Session

Dewey, Addams, and Other Public Intellectuals

John Dewey, Publics, and the Public Responsibility of Intellectuals

Ken Stickers, *Southern Illinois University Carbondale*

The New Education Meets the New Industrialism: Interactive Thoughts about Uniting Art and Labor from John Dewey, Charles Ham, and Frank Lloyd Wright in Chicago circa 1900

Connie Goddard, *Independent Scholar*

Chair/Discussant: Kathleen Knight-Abowitz, *Miami University*

Location: *Millennium Parlor*

5:30 – 7:00 pm

New Members Reception

Welcome remarks from Stanton Wortham (*Boston College*), Dean, Lynch School of Education and Michele S. Moses (*University of Colorado Boulder*), PES President

Reception generously sponsored by Lynch School of Education, Boston College

Location: *Monroe Room*

5:30 – 7:30 pm

Dinner Break

6:45 – 7:30 pm

Graduate Student Social Meet-Up

Come meet up with other graduate students and get connected!

Location: *Hancock Parlor*

7:30 – 9:00 pm

Evening Sessions (Symposia, Alternative and Works-in-Progress Sessions)

Mentorship in Undemocratic Times: Supporting Professional Advancement and Political Risks in Education (*PES Mentoring & Development Committee Session*)

Participants: Filiz Oskay, *The Ohio State University*, Ka Ya Lee, *Harvard University*, Dustin Webster, *University of Pennsylvania*, Amy Shuffelton, *Loyola University Chicago*, Rebecca Taylor, *University of Illinois Urbana-Champaign*, Tyson Lewis, *University of North Texas*

Chair: Rachel Wahl, *University of Virginia*

Location: *Grant Park Parlor*

What One Teacher Thinks: Vivian Paley as Philosopher

Participants: Cara Furman, *University of Maine at Farmington*, Andy Kaplan, Francis W. Parker School and Editor, *Schools: Studies in Education*, Gillian Dowley McNamee, *Erickson Institute*, Stephanie Burdick-Shepherd, *Lawrence University*

Chair: Cara Furman

Location: *Hancock Parlor*

Works-in-Progress Session: Digital Technologies in Undemocratic Times

Why don't we need democracy anymore? On emerging technologies and educational process for a 'hyperconnected' democracy

Juan García- Gutiérrez *Facultad de Educación, UNED*

Digital Education in Undemocratic Times: Four Romantic Ideals of Bildung Which We Need Today

Fedor Korochkin & Polina Vasineva, *Katholische Universität Eichstätt-Ingolstadt, Bielefeld University*

AI and Imaginaries in an Ultra Simulated World

Danny Mamlok, *Tel Aviv University*

Chair/Discussant: Nakia Pope, *Northwest Vista College*

Location: *Water Tower Parlor*

Works-in-Progress Session: Challenges of Citizenship

Human Solidarity, Dialogue, and Social Change without Violence: Inspirations for Global Citizenship Education

Rafal Godoń, *University of Warsaw*

Failed Citizenship or Failed Democracy?

Susan Haarman, *Loyola University Chicago*

Chair/Discussant: Liz Jackson, *Education University of Hong Kong*
Location: *Medinah Parlor*

Works-in-Progress Session: Knowledge and Knowing

Ethical Practice of Humility: (Dis)orientation, Resilience, and Education
Christina Donaldson, *University of North Texas*

Precifysing the Epistemic Criteria
John Tillson, *Liverpool Hope University*

Chair/Discussant: Debby Kerdeman, *University of Washington*
Location: *Wrigley Parlor*

JDS Works-in-Progress Session: Theory and Practice in Education

Conceptualizing the Evolutionary Process of Growth and Living: Consciously
Imagining (R)evolutionary Values and Practices through Contemporary Education
Jessica Wegert, *University of Toledo*

A Prophetic Voice: Deweyan Philosophy as a Foundation for the Anthropology of
Education
Christopher Hu, *University of Virginia*

From Isolated to Instrumental: Habits for Creating Radical Democracy
Sunshine Williams Heenen, *Southern Illinois University*

Chair/Discussant: Austin Rooney, Rutgers-Camden
Location: *Millennium Parlor*

JDS Works-in-Progress Session: Dewey and Art(s)

Art as a Rational Experience
David Jones, *West Chester University*

Care Work as Art: John Dewey and the Aesthetics of Care
Anderson Harris, *University of South Carolina*

John Dewey's Theoretical Impact on American Art in the 1920s to 1930s
Minako Saigo, *Japan Society for the Promotion of Science*

Chair/Discussants: Barbara Stengel, *Vanderbilt University* and Audrey Thompson,
University of Utah

Location: *Spire Parlor*

Saturday, March 4, 2023

7:30 – 8:45 am

Coffee and Continental Breakfast (*Monroe Room*)

7:30 – 8:45 am

Breakfast Meetings

Breakfast with Journal Editors

Journal editors will briefly introduce themselves and describe the kinds of work published in their journal. The remainder of the time will be available for discussion, questions, and conversation. Doctoral students and early career scholars are especially encouraged to participate!

Participants: Jessica Heybach (*Education and Culture*), Nick Burbules (*Educational Theory*), Kyle Greenwalt (*The Journal of School and Society*), Amy Shuffelton (*Studies in Philosophy and Education*) Cara Furman (*GroundWorks*), Liz Jackson (*Educational Philosophy and Theory*), Michele S. Moses (*AERA Open*), Dave Waddington (*Philosophical Inquiry in Education*), Heather Greenhalgh-Spencer & Liz Jackson (*Philosophy of Education*). Andy Kaplan (*Schools: Studies in Education*).

Chair: Barb Stengel, *Vanderbilt University*

Location: *Grant Park Parlor*

Ethics SIG

Chair of Meeting: Matt Ferkany, *Michigan State University*

Location: *Medinah Parlor*

Education's Autonomy SIG

Chair of Meeting: Glenn Hudak, *University of North Carolina Greensboro*

Location: *Spire Parlor*

9:00 – 10:15 am

Concurrent Paper Sessions

Education for the Twenty-SECOND Century

Author: Francis Schrag, *University of Wisconsin-Madison*

Respondent: Chris Higgins, *Boston College*

Chair: Laura DeSisto, *Johns Hopkins University*

Location: *Grant Park Parlor*

Extending Critical Service Learning: Addressing Social Hierarchies in Practice

Authors: Tafadzwa Tivaringe, *Spencer Foundation* and Roudy Hildreth, *University of Colorado Boulder*

Respondent: Katie Sellars, *Miami University*

Chair: Susan Haarman, *Loyola University Chicago*

Location: *Hancock Parlor*

Meritocracy and Perfectionism: Towards a Liberal Education for Democracy

Author: Naoko Saito, *Kyoto University*

Respondent: Derek Gottlieb, *University of Northern Colorado*

Chair: Samantha Deane, *Boston College*
Location: *Water Tower Parlor*

In Praise of Not Knowing, Or Why We Should Unknow More: Reflections on Knowing and Teaching Ignorance

Author: Jennifer Logue, *Southern Illinois University Edwardsville*
Respondent: Cris Mayo, *University of Vermont*
Chair: Huey-li Li, *University of Akron*
Location: *Spire Parlor*

Reflections on the Discourses of Inclusion: A Case Study of the Banality of Good

Authors: Mordechai Gordon & J.T. Torres, *Quinnipiac University*
Respondent: Addyson Frattura, *University of British Columbia*
Chair: Natasha Levinson, *Kent State University*
Location: *Medinah Parlor*

JDS Paper Session: Aesthetics Education and Everyday Aesthetics

Dewey on Familiarity: Between Education, Aesthetics, and Art
Andrea Fiore, *Pontifical Salesian University (Rome)*

Teaching is Art: A Distinctively Deweyan Contribution to Everyday Aesthetics
Greg Seals, *College of Staten Island/CUNY*

Chair/Discussant: David Granger, *SUNY Geneseo*
Location: *Millennium Parlor*

10:15 – 10:30 am **Coffee Break** (*Monroe Room*)

10:30 – 11:45 am **Symposia Sessions**

Pre-Eminent Scholar-Mentor: Remembering Nel Noddings in Our Work

Participants: Lynda Stone, *University of North Carolina at Chapel Hill*, Barbara Stengel, *Vanderbilt University*, Jessica Lussier, *University of British Columbia*, Joel Westheimer, *The University of Ottawa*, and Sheron Fraser-Burgess, *Ball State University*
Chair: Lynda Stone, *University of North Carolina at Chapel Hill*
Location: *Grant Park Parlor*

Author-Meets-Critics: *Cancel Wars*

Author: Sigal Ben-Porath, *University of Pennsylvania*
Participants/Critics: Jamie Herman, *The Ohio State University*, Rachel Wahl, *University of Virginia*, Winston Thompson, *The Ohio State University*
Location: *Hancock Parlor*

Author-Meets-Critics: *Why Boredom Matters: Education, Leisure, and the Quest for a Meaningful Life*

Author: Kevin Gary, *Valparaiso University*
Participants/Critics: Rene Arcilla, *New York University*, Cara Furman, *University of Maine at Farmington*, Vik Joshi, *Teachers College, Columbia University*
Location: *Water Tower Parlor*

Symposium on Friendship and Philosophy of Education

Participants: Sam Rocha, *University of British Columbia*, Annie Schultz, *Miami University*, Danny Mamlok, *Tel Aviv University* and Mordechai Gordon, *Quinnipiac University*
Chair: Mordechai Gordon, *Quinnipiac University*
Location: *Spire Parlor*

JDS Paper Session: Culture, Political Habit, Democracy, and Freedom

The Surge of Authoritarianism and John Dewey
Chanhee Lee, *Vincennes University*

‘A Widening Spiral’: A Deweyan Reading of the Sixties
Luis S. Villacañas de Castro, *University of Valencia*

Escaping the Limitations of One’s Social Group: Educational Freedom as a Vital Function of Schools
Eric Thomas Weber, *University of Kentucky*

Chair/Discussant: Veli-Mikko Kauppi, *University of Oulu*
Location: *Millennium Parlor*

11:45 am – 1:30 pm Lunch Break

Or, grab a quick bite to eat--or something “to go”--and come back for this terrific interactive lunchtime panel, held in the Monroe Room:

12:15 – 1:30 pm Presidential Invited Panel: “Democratic Education in Undemocratic Times”

Moderator: Paula McAvoy, *North Carolina State University*

Invited Panelists: Li-Ching Ho, *University of Wisconsin-Madison*, Liz Jackson, *Education University of Hong Kong*, Meira Levinson, *Harvard University*, Demetri Morgan, *Loyola University Chicago*, Joel Westheimer, *University of Ottawa*

Please join us for this interactive, discussion-based session! Bring your own lunch and join a table with colleagues to think about democracy and education.

Location: *Monroe Room*

1:30 – 2:45 pm Concurrent Paper Sessions

Nostalgia in an Age of Misinformation: Threats and Possibilities for Democratic Education

Authors: Brad Rowe, *Monmouth College* and Vik Joshi, *Teachers College, Columbia*
Respondent: Suzanne Rosenblith, *University of Buffalo*
Chair: Ken Howe, *University of Colorado Boulder*
Location: *Grant Park Parlor*

DEI and the Crisis of Liberal Democracy

Author: Guoping Zhao, *Oklahoma State University*
Respondent: Kal Alston, *Syracuse University*
Chair: Ellis Reid, *Harvard University*
Location: *Hancock Parlor*

John Dewey, Cultural Habits, and Implications of the Limit-Experience of Totalitarianism for Education

Author: Aaron Schutz, *University of Wisconsin-Milwaukee*
Respondent: Aline Nardo, *University of Edinburgh*
Chair: Eric Bredo, *University of Toronto*
Location: *Water Tower Parlor*

Can We Cool It about Schools? A Modest Case for Structural Pluralism in Education

Author: Emily G. Wenneborg, *Urbana Theological Seminary*
Respondent: Meira Levinson, *Harvard University*
Chair: Rob Kunzman, *Indiana University*
Location: *Spire Parlor*

Avoiding Teacher “Martyrdumb:” Sagely Supererogating at School

Author: Greg Seals, *College of Staten Island/CUNY*
Respondent: Bob Floden, *Michigan State University*
Chair: Kip Kline, *Lewis University*
Location: *Medinah Parlor*

JDS Paper Session: Body and Soul

Distinctions Between ‘Soul’ & ‘Spirit’ in Dewey’s Philosophies of Education & Experience, Becky Noel-Smith, *California State, Fresno* and Randy Hewitt, *University of Central Florida*

Poetry and Reconstruction: Discomfort, Somaesthetics and Social Praxis
T.J. Bonnet, *Florida Atlantic University*

Chair/discussant: Kathy Hytten, *University of North Carolina, Greensboro*
Location: *Millennium Parlor*

2:45 – 3:00 pm

Coffee Break (*Monroe Room*)

3:00 – 4:15 pm

Symposia Sessions

The Attack on Racial Justice Education in US Schools: Contending with Denialism of History, Symposium Sponsored by the Committee on Race and Ethnicity (CoRE)

Participants: AC Nikolaidis, *The Ohio State University*, Larry Blum, *University of Massachusetts Boston*, Huey-Li Li, *University of Akron*, Sheron Fraser-Burgess, *Ball State University*, Tara S. Stamp, *Chicago Teachers Union*

Chair: Canute Thompson, *University of the West Indies*

Location: *Grant Park Parlor*

Formal and Informal Collaboration in Philosophy of Education

Participants: Caitlin Murphy Brust, *Stanford University*, Rebecca M. Taylor, *University of Illinois Urbana-Champaign*, Seunghyun Lee, *University of Illinois Urbana-Champaign*, Harry Brighouse, *University of Wisconsin-Madison*, Hannah Widmaier, *University of California Los Angeles*

Chair: Winston C. Thompson, *The Ohio State University*

Location: *Hancock Parlor*

Author Meets Critics: *The Touch of the Present: Educational Encounters, Aesthetics and the Politics of the Senses*

Author: Sharon Todd, *Maynooth University*

Participants/Critics: Barbara Stengel, *Vanderbilt University*, Glenn M. Hudak, *University of North Carolina, Greensboro*, Claudia Ruitenberg, *University of British Columbia*, Seán Henry, *Edgehill University*

Location: *Water Tower Parlor*

Parents' Rights in the Current U.S. Political Landscape

Participants: Kathleen Knight Abowitz, *Miami University*, Josh Corngold, *University of Tulsa*, Amy Shuffelton, *Loyola University of Chicago*, Bryan Warnick, *The Ohio State University*

Chair: Josh Corngold, *University of Tulsa*

Location: *Spire Parlor*

Experience as Formative: Contemporary Importance of Narrative Arts Education

Chair: Sara Hardman, *Teachers College, Columbia University*

Participants: René Arcilla, *New York University*, James Stillwaggon, *Iona University*, Sara Hardman, *Teachers College, Columbia University*

Location: *Medinah Parlor*

JDS Paper Session: Images of the Deweyan Teacher

Roll for Pedagogy and Co-Creation: GameMaster as Deweyan Teacher
Susan Haarman, *Loyola University of Chicago*

Spaces, Places, and Materials as Praxis: John Dewey's Influence on Loris Malaguzzi's Visions for the School Environment in the Reggio Emilia Educational Project, Kristen Cameron, *Georgia State University*

Chair/Discussant: Jennifer Stanchfield, *Experiential Tools*

Location: *Millennium Parlor*

4:15 – 4:30 pm **Break**

4:30 – 6:00 pm **Kneller Lecture**

Education for Democracy in an Age of Political Polarization

Invited Lecturer: Elizabeth Anderson, *University of Michigan*

Respondent: Sigal Ben-Porath, *University of Pennsylvania*

Chair: Michele S. Moses, *University of Colorado Boulder*

Location: *Adams Room*

6:00 – 7:30 pm **Kneller Reception (*Monroe Room*)**

6:00 – 7:30 pm **Dinner Break**

7:30 – 9:00 pm **Evening Alternative Sessions and Works in Progress**

Honoring Nel: Reminiscences and Conversations

Participants: All are welcome! This is an informal conversational space to share remembrances of our colleague Nel Noddings (1929-2022).

Chairs/Facilitators: Lynda Stone, *University of North Carolina, Chapel Hill*, Michael Katz, *San Jose State University*, Susan Verducci, *San Jose State University*

Location: *Grant Park Parlor*

Author Meets Critics: *Pedagogy of Relation: Education After Reform*

Author: Sasha Sidorkin, *California State University Sacramento*

Participants: Sam Rocha, *University of British Columbia*, AG Rud, *Washington State University*, Charles Bingham, *Simon Fraser University*

Chair: Sasha Sidorkin, *California State University Sacramento*

Location: *Hancock Parlor*

What can “Philosophy for Children” offer to Decolonization?

Participants: Nassim Noroozi, *Concordia University*, Aaron Joseph Yarmel, *The Ohio State University*, Alaina Gostomski, *Teachers College, Columbia University*, and other interlocutors

Chair: Nassim Noroozi, *Concordia University*

Location: *Spire Parlor*

JDS Paper Session: Topics in Ethics

Dewey’s Notion of Intelligent Habit as a Basis for Ethical Assessment of Technology, Michal Wieczorek, *Dublin City University*

Motivating Normative Deliberation Rather Than Sartrean Radical Choice
Ron Aboodi, *Tel Aviv University*

Chair/Discussant: Michael Gunzenhauser, *University of Pittsburgh*
Location: *Millennium Parlor*

Works-in-Progress Session: Teaching in Unjust Conditions

Teacher Decision-Making in Conditions of Injustice
Tatiana Geron, *Harvard University*

Demoralized by Design: Interrogating the Structural Dimensions of Teacher
Dissatisfaction
Martha Perez-Mugg, *University of Illinois, Urbana-Champaign*

Chair/Discussant: Spencer Smith, *Ohio University*
Location: *Water Tower Parlor*

Works-in-Progress Session: Politics, Gender, Liberation

Woman, Life, Liberty: Educational Acts in a Struggle for Democracy
Taha Ahmadi Vostakolaei, *University of British Columbia*

Queer Futurity and Educational Space
Nicholas Hayes, *DePaul University*

Chair/Discussant: Cris Mayo, *University of Vermont*
Location: *Medinah Parlor*

Works-in-Progress Session: Rights in Education

The Religious Path to the Political Classroom: A New Paradigm for Political Studies
in K-12 Education
Ryan Cowden, *Indiana University*

The Right to Read
Beththena Johnson, *The Ohio State University*

Chair/Discussant: Josh Corngold, *University of Tulsa*
Location: *Wrigley Parlor*

Sunday, March 5, 2023

7:30 – 8:45 am **Coffee and Continental Breakfast** (*Monroe Room*)

7:30 – 8:45 am **Breakfast Meetings**

Commission on Professional Affairs (COPA)

Chairs: Dini Metro-Roland, *Western Michigan University*
(*Closed meeting; for committee members only*).
Location: *Hancock Parlor*

Mentoring and Development Committee

Chair: Rachel Wahl, *University of Virginia*

Location: *Spire Parlor*

Committee on the Status of Women (COSW)

Chair: Stephanie Burdick-Shepherd, *Lawrence University*

CoSW invites participation in the CoSW meeting from all PES members. Participation in the committee and the CoSW meeting is open to anyone interested in the status of women regardless of how they personally identify.

Location: *Grant Park Parlor*

Phenomenology and Existentialism SIG

Chair: Joris Vlieghe, *KU Leuven*

Location: *Medinah Parlor*

9:00 – 10:15 am

Concurrent Sessions

What Calls for Critical Pragmatism? An Introduction to Educational Wonder

Author: René Arcilla, *New York University*

Respondent: Kathy Hytten, *University of North Carolina, Greensboro*

Chair: Barb Stengel, *Vanderbilt University*

Location: *Grant Park Parlor*

Dignity, Respect, and the Personhood of Students: The Educational Importance of Stephen Darwall

Author: Juan Antonio Casas Pardo, *Teachers College, Columbia University*

Respondent: Kevin McDonough, *McGill University*

Chair: Matt Ferkany, *Michigan State University*

Location: *Hancock Parlor*

Playing for the Socialization of Democracy: Reimagining Jane Addams' Philosophy of Education

Author: Laura Camas, *CES Don Bosco/University of Nebrija*

Respondent: Jessica Heybach, *Florida International University*

Chair: Sara Hardman, *Teachers College, Columbia University*

Location: *Water Tower Parlor*

Towards an Ontological Account of the Student: An Educational Reading of Giorgio Agamben's 'The Adventure'

Authors: Joris Vlieghe, *KU Leuven* and Piotr Zamojski, *Polish Naval Academy*

Respondent: Tyson Lewis, *University of North Texas*

Chair: Clarence Joldersma, *Calvin University*

Location: *Spire Parlor*

A Gadamerian Defense of the Use of Transformative Humanities Literature in Higher Education

Author: Dale Brown, *Western Michigan University*

Respondent: Deborah Kerdeman, *University of Washington*

Chair: Jeff Frank, *St. Lawrence University*

Location: *Medinah Parlor*

The Problems of Counting Women: Honoring the Oral History and Future of The Committee of the Status of Women in PES

Participants: Barbara Applebaum, *Syracuse University*, Nassim Noroozi, *Concordia University*, Cris Mayo, *University of Vermont*, Addyson Frattura, *University of British Columbia*, Andrea Boyea, *Independent Scholar*, and Alaina Gostomski, *Teachers College, Columbia University*

Chair: Stephanie Burdick-Shepherd, *Lawrence University*

Location: *Millenium Parlor*

10:15 – 10:30 am **Coffee Break (*Monroe Room*)**

10:30 – Noon **PES Presidential Address**

Democracy, Extremism, and the Crisis of Truth in Education

Author: Michele S. Moses, *University of Colorado Boulder*

Respondent: Winston Thompson, *The Ohio State University*

Chair: Terri S. Wilson, *University of Colorado Boulder*

Location: *Adams Room*

Noon – 1:30 pm **Lunch Break / Meetings**

PES 2024 Program Committee Meeting

(Closed meeting for members of the 2024 Program Committee)

Chair: Amy Shuffelton, *Loyola University Chicago*

Location: *Hancock Parlor*

Disability SIG

Co-Chairs: Kevin McDonough, *McGill University*, and Kari Gustafson, *Douglas College* (Learn more about this SIG [here](#)).

Location: *Water Tower Parlor*

1:30 – 3:00 pm **Symposia Sessions**

Normative Case Studies for Democratic Ways of Life

Participants: Rebecca Taylor, *University of Illinois Urbana-Champaign*, Tomas Rocha, *University of Washington*, Nicolas Tanchuk, *Independent Scholar*

Chair: Nicolas Tanchuk

Location: *Grant Park Parlor*

Author Meets Critics: *Philosophical Research in Education*

Author: Sam Rocha, *University of British Columbia*

Participants/Critics: Claudia Ruitenberg, *University of British Columbia*, Glenn Hudak, *University of North Carolina, Greensboro*, Chris Higgins, *Boston College*, Natasha Levinson, *Kent State University*, René Arcilla, *New York University*

Location: *Hancock Parlor*

Parenting as Education in a Democratic Society

Participants: Tim Barzcak, *The Ohio State University*, Filiz Oskay, *The Ohio State University*, Jamie Herman, *The Ohio State University*, Will Kuehnle, *The Ohio State University*

Chair: Harry Brighouse, *University of Wisconsin Madison*

Location: *Water Tower Parlor*

Crises in Education

Participants: Chris Moffett, *University of North Texas*, Alison Brady, *University College London*, Kevin Siefert, *University of North Texas*

Chair: Joris Vlieghe, *KU Leuven*

Location: *Spire Parlor*

Studying Equity through Qualitative Research

Participants: Caitlin Brust, *Stanford University*, Megan Bogia, *Harvard University*, Alysha Banerji, *Harvard University*, Rena Goldstein, *University of California Irvine*, Ka Ya Lee, *Harvard University*

Chair: Ka Ya Lee, *Harvard University*

Location: *Medinah Parlor*

Author Meets Critics: *Starting with Whitehead: Raising Children to Thrive in Dangerous Times*

Author: Lynn Sargent De Jonghe, *Cobb Institute*

Participants/Critics: Kathleen Knight Abowitz, *Miami University*, Cara Furman, *University of Maine at Farmington*, Derek Gottlieb, *University of Northern Colorado*

Chair: Michael Katz, *San Jose State University*

Location: *Millennium Parlor*

3:00 – 3:15 pm

Coffee Break (*Monroe Room*)

3:15 – 4:45 pm

General Session II

Educational Temptations at the End of the World

Author: Bryan Warnick, *The Ohio State University*

Respondent: Claudia Ruitenberg, *University of British Columbia*

Chair: Natasha Levinson, *Kent State University*

Location: *Adams Room*

4:45 – 5:00 pm

Break

5:00 – 6:30 pm

PES Business Meeting – all welcome

Chair: Michele S. Moses, *University of Colorado Boulder*

Location: *Adams Room*

6:30 – 7:30 pm

Dinner Break

7:30 – 9:00 pm

Evening Sessions

Philosophy of Education as Accompaniment: an “Author Meets Practitioner” session sponsored by *GroundWorks*.

Author: Jennifer Logue, *Southern Illinois University Edwardsville*, on her paper "In Praise of Not Knowing, Or Why We should Unknow More: Reflections on Knowing and Teaching Ignorance."

Practitioners: Matt Epperley, *Cooperative Association for Special Education (CASE)* and Jen Stanchfield, *Experiential Tools*.

Chairs: Cara Furman, *University of Maine at Farmington* and Kathleen Knight Abowitz, *Miami University*

Location: *Grant Park Parlor*

The Fecund Contact Zone between Philosophy of Education and Disability Studies--A Year Later (Sponsored by the Disability SIG)

Participants: Sandra Vanderbilt, *George Washington University*, Kari Gustafson, *Douglas College*, Lynne Alexandrova, *OISE/University of Toronto*

Chair/Respondent: Heather Greenhalgh-Spencer, *Texas Tech University*

Location: *Hancock Parlor*

One Health: Toward a Philosophical and Educational Remediation of Human Exceptionalism

Participants: AG Rud, *Washington State University*, Johnny Lupinacci, *Washington State University*, Cris Mayo, *University of Vermont*

Chair: AG Rud, *Washington State University*

Location: *Water Tower Parlor*

Works-in-Progress Session: Early Childhood

Using Lorraine Code's Theory of Epistemic Location to Consider the Quality Agenda in Early Childhood Education and Care

Kristen Cameron, *Georgia State University*

Towards a Critical Pedagogy of Early Childhood

Logan Cross, *Western Michigan University*

Declining educational quality? A historical study of the Flemish network concerning quality care in primary education (1945-1990) with a (re)integration of the voice of the contemporary teacher

Inès Jans, *KU Leuven*

Chair/Discussant: Stephanie Burdick-Shepard, *Lawrence University*

Location: *Medinah Parlor*

Works-in-Progress Session: Democracy and Diverse Contexts of Education

Freedom, Democracy, and Democratic Education

Rob Karaba, *New Mexico Highlands University*

The Subsumption of Student Affairs Labor in Postsecondary Education Under Capitalism

Kirk Robinson, *Salem State University*

Lydia Maria Child's (1802-1880) Philosophy of Informal Education for Democratic Republican Governance

Josef Mendoza, *Montclair State University*

Chair/Discussant: David Meens, University of Colorado Boulder

Location: *Millennium Parlor*

9:00 – 11:00 pm President's Reception – all welcome

All very welcome! Some drinks and light snacks will be provided, courtesy of PES and *Scholarly Indexing*.

Location: Brando's Speakeasy, 343 S Dearborn St, Chicago, IL 60604

Monday, March 6, 2023

7:30 – 8:45 am Coffee and Continental Breakfast (*Monroe Room*)

7:30 – 8:45 am Breakfast Meetings

Executive Board Meeting

(Closed committee meeting)

Location: *Grant Park Parlor*

9:00 – 10:15 am Concurrent Sessions

Beyond Merit-Blindness: On the Materiality of Merit

Author: Charles Bingham, *Simon Fraser University*
Respondent: Malerie Barnes, *University of Colorado Boulder*
Chair: Kyle Kopsick, *University of Colorado Boulder*
Location: *Grant Park Parlor*

Teaching the Between: Hirsch, Heidegger, and Peirce

Author: Kenneth Driggers, *Georgia State University*
Respondent: Kurt Stemhagen, *Virginia Commonwealth University*
Chair: David Meens, *University of Colorado Boulder*
Location: *Hancock Parlor*

Polarization and the Student Mental Health Crisis: Lessons on the Future of Democracy from Jonathan Lear

Author: Jeff Frank, *St. Lawrence University*
Respondent: James Stillwaggon, *Iona University*
Chair: Chris Higgins, *Boston College*
Location: *Water Tower Parlor*

What Is Thinking Like? Understanding and Evaluating Husserl and Heidegger's Debate

Author: Rebecca Sullivan, *University of Scranton*
Respondent: Sam Rocha, *University of British Columbia*
Chair: Spencer Smith, *Ohio University*
Location: *Spire Parlor*

Report and Discussion from the Presidential Task Force: "The Future of Conferences and Community"

Committee Co-Chairs: Kathy Hytten, *University of North Carolina Greensboro* and Winston Thompson, *The Ohio State University*
Committee Members: Clarence Joldersma, *Calvin University*, Cara Furman, *University of Maine at Farmington*, Amy Shuffelton, *Loyola University Chicago*, Dave Waddington, *Concordia University*, Heather Greenhalgh-Spencer, *Texas Tech University*, Bryan Warnick, *The Ohio State University*, Terri S. Wilson, *University of Colorado Boulder*
Location: *Medinah Parlor*

10:15 – 10:30 am **Coffee Break (Monroe Room)**

10:30 – Noon **General Session III**

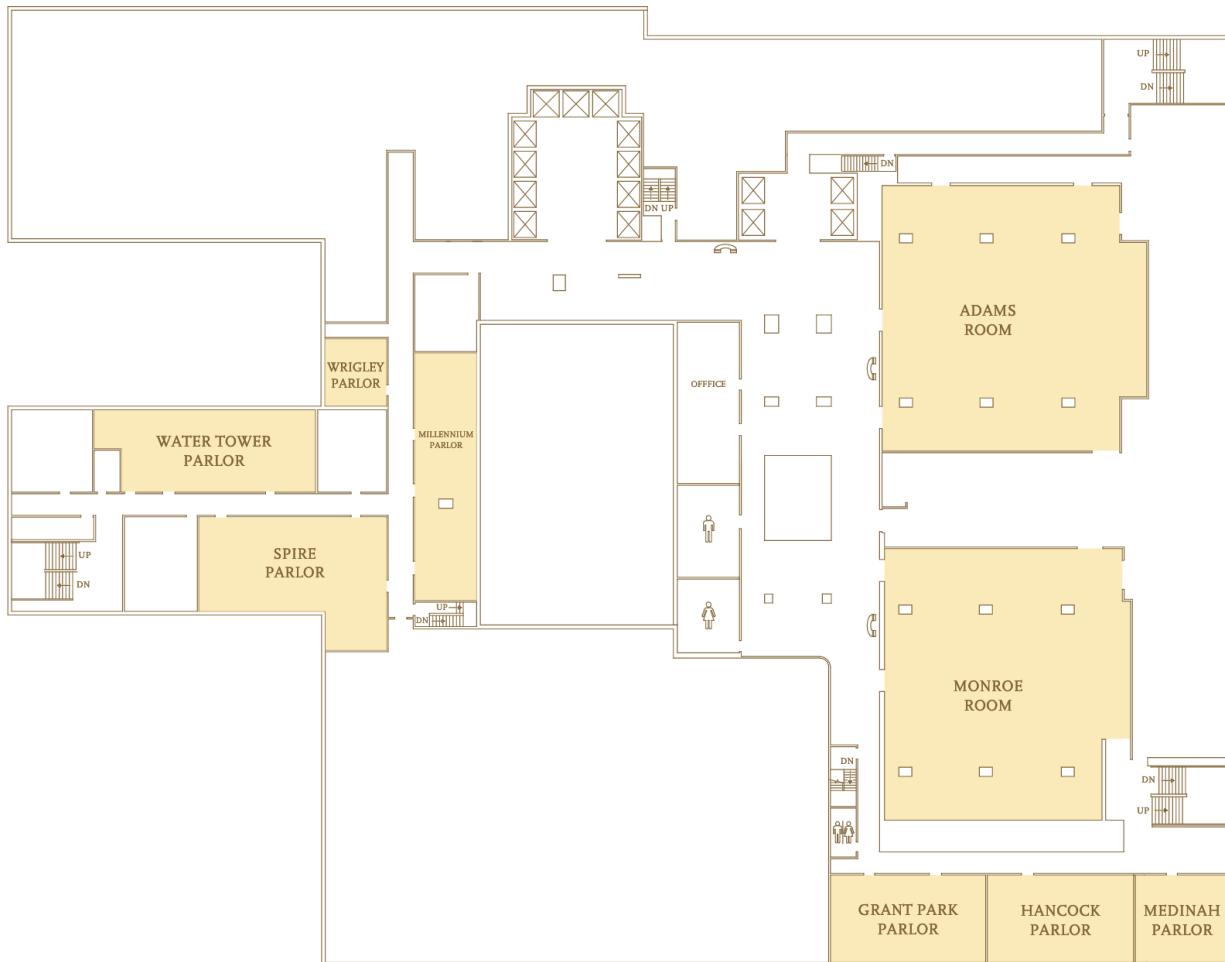
A Few Things to Consider, While Trying to Promote Deliberative Democratic Discussions in Post-Truthful Educational Settings

Author: Liat Ariel, *The Hebrew University of Jerusalem*
Respondent: Jarrod Hanson, *University of Colorado Denver*
Chair: Heather Greenhalgh-Spencer, *Texas Tech University*
Location: *Adams Room*

Save the date for PES 2024: March 7-11, 2024, in Salt Lake City!

Map of Palmer House Hilton, Sixth Floor

SIXTH floor



Online Program, Papers & Hospitality Guide

Scan the QR codes to access:

Online Program



PES Concurrent Papers



JDS Papers & Abstracts



Hospitality guide

